

8th Grade US History

Textbook:

United States History Beginnings to 1877

Publisher:

Holt McDougal

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**ALL CLASS ASSIGNMENTS, WORKSHEETS AND
POWER- POINTS ARE ONLINE AT**

www.mrsneel.weebly.com

1st Semester:

Unit 1: The 13 Colonies

Chapter3: 13 Colonies: The English Colonies
13C.1-3 Colonial Regions
13C.4 Life in the English Colonies
13C.5 Conflict in the Colonies

Chapter4: American Revolution
REV.1 The Revolution Begins
REV.2 Declaring Independence
DECIND Declaration of Independence
REV.3 The Struggle for Liberty
REV.4 Independence

UNIT 2: A New Nation

Articles of Confederation: Forming a
Chapter5: Government
ART.1 The Articles of Confederation
ART.2 The New Nation Faces Challenges
ART.3 Creating the Constitution
ART.4 Ratifying the Constitution

Chapter6: The Constitution: Citizenship & the Constitution
Cons.1 Fundamental Principles of the Constitution
Cons.2 3 Branches of Gvt & separation of Powers
Cons.3 Bill of Rights
Cons.4 Amending the Constitution

Chapter7: Washington & Adams:
W&A.1 Washington Leads a New Nation
W&A.2 Hamilton & National Finances
W&A.3 Challenges for the New Nation
W&A.4 John Adam's Presidency

Unit 3: The New Republic

Chapter8: Jefferson: The Jeffersonian Era
JEFF.1 Jefferson Becomes President
JEFF.2 The Louisiana Purchase
JEFF.3 The Coming War
JEFF.4 The War of 1812

Chapter9: Nationalism: A New National Identity
NAT.1 American Foreign Policy
NAT.2 Nationalism & Sectionalism
NAT.3 American Culture

2nd Semester:

Unit 3: The New Republic

Chapter10: Jackson: The Age of Jackson
Jack.1 Jacksonian Democracy
Jack.2 Jackson's Administration
Jack.3 Indian Removal

Unit 4: The Nation Expands

Chapter12: The North
North.1 The Industrial Revolution
North.2 Changes in Working Life
North.3 the Transportation Revolution
North.4 More Technological Advances

Chapter13: The South
South.1 Growth of the Cotton Industry
South.2 Southern Society
South.3 Slave System

Chapter14: New Movements in America
NMA.1 Immigrants and Urban Challenges
NMA.2 American Arts
NMA.3 Reforming Society
NMA.4 Movement to End Slavery
NMA.5 Women's Rights

Chapter15: A Divided Nation
DN.1 Debate over Slavery
DN.2 Trouble in Kansas
DN.3 Political Divisions
DN.4 The Nation Divides

Unit5: The Nation Breaks Apart

Chapter16: The Civil War
CW.1 The War Begins
CW.2 The War in the East
CW.3 The War in the West
CW.4 Daily Life during the War
CW.5 The Tide of War Turns

Chapter17: Reconstruction
RECON.1 Rebuilding the South
RECON.2 The Fight over Reconstruction
RECON.3 Reconstruction in the South

Objectives:

The student will analyze historical situations and events.

The student will examine and explain the causes of the American Revolution and the ideas and interests involved in forging the revolutionary movement.

The student will evaluate and describe the factors which affected the course of the American Revolution and contributed to the American victory.

The student will examine the significance of and describe the institutions and practices of government created during the American Revolution and how they were revised between 1787 and 1815 to create the United States Constitution and the Bill of Rights.

The student will analyze & follow the events leading up to the 2012 Presidential Election and will participate in a mock Presidential Election.

The Student will examine and describe the economy of the United States from 1801 to 1877. The student will examine the significance of the Jacksonian era.

The student will research and interpret evidence of how Americans endeavored to reform society and create a distinct culture from 1801 to 1877.

The student will evaluate and explain the westward expansion of the United States from 1801 to 1877.

The student will examine and describe how the North and South differed and how politics and ideologies led to the Civil War.

The student will describe the course and character of the Civil War and Reconstruction eras and their effects on the American people, 1861-1877.

A Few Study Tips:

Keep up with the reading to know what we are talking about in the lectures. Lack of participation will not be good for the class.

Take good notes and continue to go over them daily.

Study in small chunks of 20 or 30 minutes. Take breaks in between. People remember most what they study at the beginning and the end of their study time.

Don't study when you are tired.

Find a nice quiet place at home to study. Study actively with a pencil in hand.

Eliminate distractions such as TV, phone, etc. If you need music, make sure it is something low and soft. Study in bright light; natural light is the best.

Make it a habit.