Textbook: The American Republic to 1877
Publisher: Glencoe, McGraw Hill

Textbook Readings:

1st Semester:
Chapter 4 – The Colonies Grow
4.1 Life in the Colonies
4.2 Gvt, Religion, Culture
4.3 France & Britain Clash
4.4 French & Indian War

Chapter 5 – Road to Independence
5.1 Taxation without representation
5.2 Building Colonial Unity
5.3 A Call to Arms
5.4 Moving toward Indep

Chapter 6 – The American Revolution
6.1 Am Rev: Early Years
6.2 War Continues
6.3 War moves West & South
6.4 War is Won

Chapter 7 – A More Perfect Union
7.1 Articles of Confederation
7.2 Convention & Compromise
7.3 A New Plan of Gvt

Citizenship, the Constitution & the 2012 Election
7.a Citizenship & the Gvt
7.b The Constitution

Chapter 8 – A New Nation
8.1 The First President
8.2 Early Challenges
8.3 The First Political Parties

Chapter 9 – The Jefferson Era
9.1 The Republicans Take Power
9.2 The Louisiana Purchase
9.3 A Time of Conflict
9.4 The War of 1812

Chapter 10 – Growth & Expansion
10.1 Economic Growth
10.2 Westward Bound
10.3 Unity & Sectionalism

2nd Semester:

Chapter 11 – The Jackson Era
11.1 Jacksonian Democracy
11.2 Conflicts Over Land
11.3 Jackson & the Bank

Chapter 12 – Manifest Destiny
12.1 The Oregon Country
12.2 Independence for Texas
12.3 War with Mexico
12.4 New Settlers in California & Utah

Chapter 13 – The North & the South
13.1 The North’s Economy
13.2 The North’s People
13.3 Southern Cotton Kingdom
13.4 The South’s People

Chapter 14 – The Age of Reform
14.1 Social Reform
14.2 The Abolitionist
14.3 The Women’s Movement

Chapter 15 – Road to Civil War
15.1 Slavery & the West
15.2 A Nation Dividing
15.3 Challenges to Slavery
15.4 Secession & War

Chapter 16 – The Civil War
16.1 The 2 sides
16.2 Early Years of the War
16.3 A Call for Freedom
16.4 Life During the Civil War
16.5 The Way to Victory

Chapter 17 – Reconstruction & Its Aftermath
17.1 Reconstruction Plans
17.2 Radicals in Control
17.3 The South During Reconstruction
17.4 Change in the South
**Objectives:**

The student will analyze historical situations and events.

The student will examine and explain the causes of the American Revolution and the ideas and interests involved in forging the revolutionary movement.

The student will evaluate and describe the factors which affected the course of the American Revolution and contributed to the American victory.

The student will examine the significance of and describe the institutions and practices of government created during the American Revolution and how they were revised between 1787 and 1815 to create the United States Constitution and the Bill of Rights.

The student will analyze & follow the events leading up to the 2012 Presidential Election and will participate in a mock Presidential Election.

The Student will examine and describe the economy of the United States from 1801 to 1877.

The student will examine the significance of the Jacksonian era.

The student will research and interpret evidence of how Americans endeavored to reform society and create a distinct culture from 1801 to 1877.

The student will evaluate and explain the westward expansion of the United States from 1801 to 1877.

The student will examine and describe how the North and South differed and how politics and ideologies led to the Civil War.

The student will describe the course and character of the Civil War and Reconstruction eras and their effects on the American people, 1861-1877.

**A Few Study Tips:**

Keep up with the reading to know what we are talking about in the lectures. Lack of participation will not be good for the class.

Take good notes and continue to go over them daily.

Study in small chunks of 20 or 30 minutes. Take breaks in between. People remember most what they study at the beginning and the end of their study time.

Don’t study when you are tired.

Find a nice quiet place at home to study.

Study actively with a pencil in hand.

Eliminate distractions such as TV, phone, etc. If you need music, make sure it is something low and soft.

Study in bright light; natural light is the best.

Make it a habit.