

CUE NOTES:

As you are taking notes, keep the cue column empty. Soon after the lecture, reduce your notes to concise jottings as clues for reciting, reviewing, and reflecting.

OVERVIEW: Section1-3 Colonial Regions

New England Colonies

Agriculture, Commerce & Trade
Triangular Trade & Slavery

Middle Colonies

Agriculture, Commerce & Trade
German Immigrants

Southern Colonies

Agriculture, Commerce & Trade
Tidewater & Back Country
Slavery

Key Terms & People:

subsistence farming – _____

triangular trade - _____

Middle passage – _____

Cash Crops - _____

Yeoman - _____

Slave Codes - _____

SUMMARY SECTION:

Summarize your notes in a sentence or two. Write down any questions you have to be answered

TEST DATE: _____
Study Guide due: _____
Guided CN due: _____

SUMMARY SECTION:

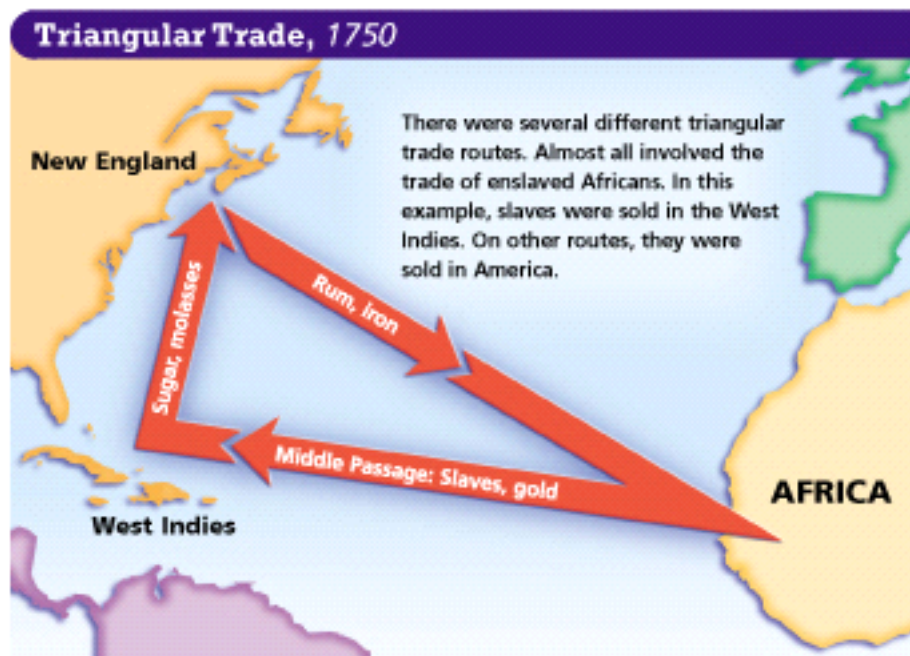
Summarize your notes in a sentence or two. Write down any questions you have to be answered

TEST DATE: _____
Study Guide due: _____
Guided CN due: _____

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Cue:

New England Colonies

- Maine, New Hampshire, Mass., _____, Rhode Island
- Massive Population Growth in the Colonies
 - _____
 - Large families
 - _____ place to live
- Most people lived in well organized towns
- Meeting house in center of town
 - Served as church & town meetings
- Meeting house faced the green/commons
 - Cows _____
 - Soldiers _____

Agriculture in New England

- Farmers lived in town & worked on outskirts
- _____ farming
- Harsh climate & rocky soil
- few _____
- Slavery not important

Commerce in New England

- _____ from streams powered _____
- Large towns attracted skilled laborers
- _____ was vital
- As trade grew, shipbuilding grew
- _____ became one of the leading industries

New England Colonies

- Social Structure - _____
- Politics - _____
- Religion - _____
- Economics - _____
- Agriculture - _____
 - _____
- Education - _____

Summary & Questions:

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Cue:

Colonial Trade

- Centered in the northern coastal cities
- _____ Trade

_____ & molasses from the West Indies is shipped to the _____ where it is turned into _____ which is sold in Africa for _____

The Middle Passage

- Shipping enslaved _____ from Africa to the West _____

THE MIDDLE COLONIES

- _____, Pennsylvania, _____ & Delaware
- Good climate and rich land
- Cash Crops
 - crops that are always _____ & _____ sold
- New York City & Philadelphia – _____
- Exported wheat to Britain and the West Indies

German Immigrants of the Middle Colonies

- Most of the 100,000 German immigrants settled in Pennsylvania
- Became successful _____
- diversity - _____
- Tolerance for _____ and _____ differences

Middle Colonies

- Social Structure - _____
- Politics - _____
 - _____
- Religion - _____
- Economics - _____
 - Major Ports: _____
- Agriculture - _____
 - Cash Crops _____
- Education - _____
 - _____

Summary & Questions:

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Cue:

THE SOUTHERN COLONIES

- _____, Virginia, North Carolina, _____ and Georgia
- Lots of fertile land for growing _____
- _____ - no major industry or commerce

Tobacco & Rice

- Tobacco principal crop of Maryland & Virginia
 - Growing and preparation of _____ very _____ intensive
- Main cash crop in South Carolina & Georgia was _____
 - Working in rice paddies very difficult
- Both crops made more profitable through _____

Tidewater

- region of flat low lying plains along the _____
- Large _____ often located on rivers
- Each plantation its own self contained community
- Plantation owners had _____ and _____

Backcountry

- Appalachian Mountains region – _____ & _____
- Small farms grew corn & tobacco - _____
- Families worked the farm
- Majority of Farmers in South were Yeomen
- Few yeomen had _____

Slavery

- Slavery was key to the _____ of the Southern Colonies
- Most slaves lived on plantations and worked in the fields
- _____ - bosses in charge of slaves
- _____ - strict Rules governing the Behavior and punishment of slaves

Summary & Questions:

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Cue:

Southern Colonies

- Social Structure - _____
- Politics - _____
 - _____
- Religion - _____
- Economics - _____
- Agriculture - _____
 - Cash Crops _____
- Education - _____
 - _____



Summary & Questions: