

# Guided Reading Activity 16-1

Civil War Sec 1: The Two Sides p460-464

Name \_\_\_\_\_

Date \_\_\_\_\_ Hour \_\_\_\_\_

**Directions:** Filling in the Blanks. Use your textbook to fill in the blanks using the words in the boxes.

## Choosing Sides:

West Virginia  
Maryland

Ohio River  
border states

Delaware  
Mississippi River

Missouri, Kentucky, Delaware and (1) \_\_\_\_\_ remained in the Union even though they allowed slavery. Losing these (2) \_\_\_\_\_ would seriously damage the North. Missouri could control parts of the (3) \_\_\_\_\_; Kentucky controlled the (4) \_\_\_\_\_; (5) \_\_\_\_\_ was close to Philadelphia; and Washington D.C., lay within (6) \_\_\_\_\_.

(7) \_\_\_\_\_ seceded from the South and joined the Union.

## Comparing North and South:

way of life  
Confederate government

Independent nation  
Mississippi River

hostile  
resources

The North had a larger population, more industry, and more abundant (8) \_\_\_\_\_.

The South was a large area with a (9) \_\_\_\_\_ population. Southerners were defending their land, their homes and their (10) \_\_\_\_\_. Individual Southern states refused to give the (11) \_\_\_\_\_ sufficient power. The Union's plan for winning the war included gaining control of the (12) \_\_\_\_\_.

The South's primary aim was to win recognition as an (13) \_\_\_\_\_.

## American People at War:

187,000

112,000

Victory

By the summer of 1861, the Confederate army had about (14) \_\_\_\_\_ soldiers. The Union had about (15) \_\_\_\_\_ soldiers. Both sides had expected a quick (16) \_\_\_\_\_.

**Section Quiz 16-1**

**DIRECTIONS: Matching** Match the items in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

**Column A**

- \_\_\_\_\_ 1. Confederate capital  
 \_\_\_\_\_ 2. Union's first strategy  
 \_\_\_\_\_ 3. to go on the attack  
 \_\_\_\_\_ 4. Confederate soldiers  
 \_\_\_\_\_ 5. Union soldiers

**Column B**

- A.** offensive  
**B.** Yankees  
**C.** Rebels  
**D.** Richmond, Virginia  
**E.** blockade Southern ports

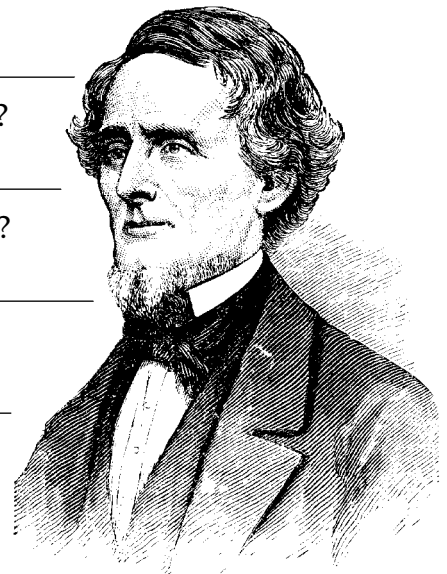
**DIRECTIONS: Multiple Choice** In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- \_\_\_\_\_ 6. Perhaps the most important border state was  
**A.** Kentucky. **C.** Missouri.  
**B.** Delaware. **D.** Maryland.
- \_\_\_\_\_ 7. In order to rejoin the Union in 1861, 48 counties organized themselves as a separate state called  
**A.** Washington, D.C. **C.** Virginia.  
**B.** West Virginia. **D.** North Carolina.
- \_\_\_\_\_ 8. For the South the primary aim of the war was to win recognition  
**A.** for having good soldiers. **C.** as an independent nation.  
**B.** as slaveholders. **D.** as a wealthy area.
- \_\_\_\_\_ 9. What was one of the main advantages of the South?  
**A.** a small population of free men **C.** its belief in states' rights  
**B.** the strong support of its white population **D.** its industrial base
- \_\_\_\_\_ 10. Most soldiers, both Confederate and Union, came from  
**A.** farms. **C.** slums.  
**B.** the East Coast. **D.** cities.

**★ Reteaching Activity 16-1**

**DIRECTIONS: Recalling the Facts** In the space provided, write the words or sentence that answers the question.

1. What city did the Confederacy choose as its capital? \_\_\_\_\_
2. Why would losing the border states damage the North? \_\_\_\_\_  
\_\_\_\_\_
3. What actions did Abraham Lincoln take to ensure that the border states would remain in the Union? \_\_\_\_\_  
\_\_\_\_\_
4. Why was its better banking system an advantage for the North? \_\_\_\_\_  
\_\_\_\_\_
5. What difficulties did the North face from its own people? \_\_\_\_\_  
\_\_\_\_\_
6. What problem did the South face due to its smaller, less efficient railway network? \_\_\_\_\_  
\_\_\_\_\_
7. Why did the North want to blockade Southern ports? \_\_\_\_\_  
\_\_\_\_\_
8. Why did the North want to gain control of the Mississippi River? \_\_\_\_\_  
\_\_\_\_\_
9. How did the South plan to defend its homeland? \_\_\_\_\_  
\_\_\_\_\_
10. How did the war split families and divide friends? \_\_\_\_\_  
\_\_\_\_\_
11. What were Confederate soldiers sometimes called? \_\_\_\_\_  
\_\_\_\_\_
12. What were Union soldiers sometimes called? \_\_\_\_\_  
\_\_\_\_\_

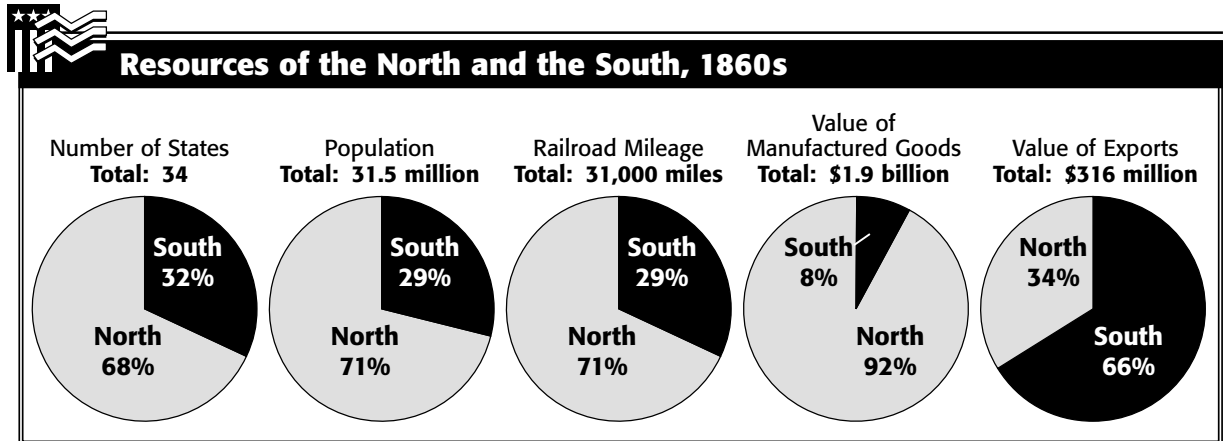


## ★ Enrichment Activity 16-1



### Civil War Resources

The North and the South did not have equal resources to fight a war. Study the graphs below.



SOURCE: Wilder, Howard B., Rober P. Ludlum, Harriet McCune Brown. *This Is America's Story*. Houghton Mifflin Company.

**DIRECTIONS: Analyzing Information** Use the graphs to answer the following questions.

- By percentage, how much bigger was the population of the North than that of the South? \_\_\_\_\_
- About 3.5 million people who lived in the South were African Americans. What was the remaining population in the South? \_\_\_\_\_
- How many miles of railroad track did the North have? \_\_\_\_\_
- In dollars, how much greater was the value of Northern manufactured goods?  
\_\_\_\_\_
- How many states did the North and the South each have? \_\_\_\_\_

**DIRECTIONS: Evaluating Information** On a separate sheet of paper, answer the following questions.

- Which would have been a stronger asset, the higher percentage of manufactured goods the North had or the higher percentage of exports the South had? Explain your answer.
- How would the difference in railroad track affect the war?
- Is a greater number of states a significant strength? Explain your answer.